

I.M.P.S.



I.M.P.S. Follow up lessons

I.M.P.S. Evaluation sheets
Teachers Notes.

	National Curriculum links	Suggested Activity	Resources
1 Literacy Activity	<ul style="list-style-type: none"> to face new challenges positively by collecting information, looking for help, making responsible choices and taking action. (PSHE 1,c) to use features of layout, presentation and organisation effectively. (English 3 1,e) 	<p>Individually plan and write a story about an emergency situation.</p> <p>Use their experience of the I.M.P.S. programme as a starting point.</p> <p>Remind them of DRS ABC.</p> <p>Children may illustrate story if time allows.</p> <p>You may start them with an introduction paragraph to continue.</p> <p>This may lead from role play situations.</p>	<p>I.M.P.S. Literacy activity worksheet</p> <p>pencil/pens</p> <p>coloured pencils</p> <p>sheets of paper or literacy books.</p>
2. First Aid Test	<ul style="list-style-type: none"> to understand basic first aid procedures and where to get help. (PSHE 3, g) to recognise the different risks in different situations and then decide how to behave responsibly, and judging what kind of physical contact is acceptable or unacceptable. (PSHE 3,e) 	<p>Individually or in groups children to complete the I.M.P.S. first aid test either with words, pictures or a combination of the two. Remind them to write text before speech bubbles (if used.)</p> <p>Groups could present answers to rest of class.</p>	<p>I.M.P.S. First Aid test activity</p> <p>pens/pencils</p> <p>coloured pencils</p>
3. Resuscitation Activity	<ul style="list-style-type: none"> to recognise the different risks in different situations and then decide how to behave responsibly and judging what kind of physical contact is acceptable or unacceptable. (PSHE 3,e) 	<p>Individually children to fill in resuscitation activity sheet. They should use text and pictures (draw and write). Speech bubbles may be used.</p>	<p>I.M.P.S. resuscitation activity sheet</p> <p>pencils/pens</p> <p>coloured pencils</p>
4. Fund-raising activity	<ul style="list-style-type: none"> to make real choices and decisions.... e.g. on the use of scarce resources, how to spend money and contributions to charity. (PSHE 5,d) to find out where individuals, families and groups can get help and support. (PSHE 4,g) to choose form and content to suit a particular purpose (English 1,a) 	<p>In groups discuss and plan how they could raise money for I.M.P.S..</p> <p>Brainstorm ideas for raising money.</p> <p>Organise group presentations to rest of class, support winning idea.</p> <p>Class representative to write to I.M.P.S.. (we really do want to know!)</p>	<p>I.M.P.S. fund-raising activity sheet</p> <p>pens/pencils</p> <p>coloured pencils/felt tip pens</p> <p>sheets of paper or rough books</p> <p>paper for posters</p>

Literacy Activity

Imagine you see someone lying on the ground. They are unconscious.

Write a story explaining:




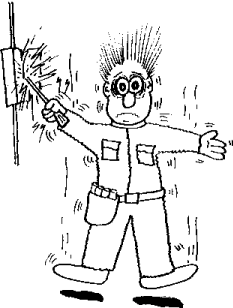
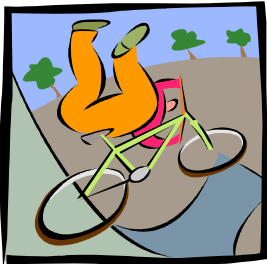
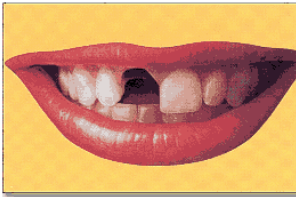
- What has happened?
- How you would feel?
- What you would do?
- Who is there to help you?
- Are they breathing?

First of all plan out your story to include an introduction, middle and an ending.

Write your story out neatly and illustrate it if you have time.

Remember your DRS ABC.

First aid activity

What would you do if.....		
your sister spilt a hot cup of tea on her hand?		
your gran fell and cut herself badly on a piece of broken glass?		
your teacher was eating an orange and he suddenly started choking?		
your neighbour electrocuted himself when he was using an electric hedgecutter?		
your cousin fell off his bike?		
the goal keeper had her front tooth knocked out during a match?		

Resuscitation

Fill in the boxes with pictures and writing. You can use speech bubbles if you want to.
(Remember to do the writing before drawing the bubbles.)

D is for

R is for

S is for

A is for

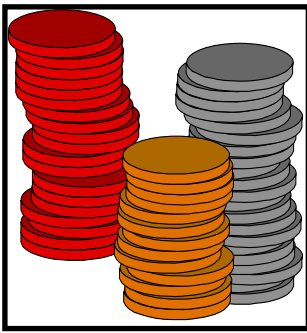
B is for

999 is for

C is for

Name

School



Fund Raising Activity for I.M.P.S.



you will need:

a piece of paper
a pencil or pen



I.M.P.S. is free to schools but the hospital visit costs I.M.P.S. £13.00 for each pupil.

I.M.P.S. raises money to allow schools to continue to visit the hospital as part of their I.M.P.S. work. We would love some help from you!

On a separate piece of paper answer the following questions:

- What did you enjoy most about your I.M.P.S. visit?
- How could you help us raise money for your school to visit again next year?
- Calculate how much it costs I.M.P.S. for your class to visit.

In groups, discuss how you could help raise some money for I.M.P.S.

Choose one of your money raising ideas and plan how you will organise it.

Here is a list of things to think about when planning your activity:

- Write down your idea
- How much will it cost to put on your to put on your fund-raising activity?
- How many people do you need to help?
- Who do you need to write to asking for help?
- How will you let people know what is happening?
- Who is your fund-raising activity aimed at? Is it for pupils in the school, your year or for parents?

As a group, present your ideas to the rest of the class and then vote on which one your class will do.

Here are some ways of raising money

- ☺ organise a non uniform day
- ☺ run a competition
- ☺ hold a raffle

Nominate a class representative to write to I.M.P.S. and tell us how you organised your fund-raising activity. We will put the best ones on our web page and send you a certificate.