



Information for teachers
I.M.P.S. visit



I.M.P.S. Visit Teacher's Checklist

In order for your visit to I.M.P.S. to be as successful as possible, please could you ensure the following points are checked **before** you leave (see accompanying letter). A risk assessment is available on request.

1. Return hospital visit information form to I.M.P.S. Co-ordinator at least **two weeks** in advance
2. Inform I.M.P.S. office: of pupils with special needs (educational, physical, behavioural or sensitive issues)
3. Number of pupils expected
4. Mode of arrival, (coach, school or public transport)
5. Four adults to accompany group. School is responsible for checking the adults in accordance with the area child protection committee guidelines
6. Class list of pupils **including dates of birth and home post code**
7. Each pupil to have a snack - **NO CRISPS, NO INDIVIDUAL SNACKS**
Bring a class packet of biscuits or bag of apples 1
8. Suitable clothing for each child. Each pupil needs to wear trousers or jogging pants as will be required to sit on the floor. Children dressed inappropriately may not be able to take part in the training session
9. Children to be divided into four groups. (Therefore one representative from the school will be with each group in the emergency department)
check with I.M.P.S. office if you are bringing a small group of children
10. Each child to have a **first** name label in **large bold legible print**
11. All adults to be identified with a name label in **large bold print**

Please return **this** form by Fax: 01865 743477 at least two weeks prior to visit.

I.M.P.S. Hospital Visit

Venue: JR/HH/ACH/WCH/HTH

Date of visit:

School:

Class teacher:

Coach, school or public transport: (delete)

Number of pupils:(Year 5..... Year 6.....)

Special needs: Y/N

Educational, physical, behavioural or sensitive issues including bereavement or illness.

<p>Details (in confidence</p>

<p>Details of any problems foreseen.</p>

Please return this information to Lynn Pilgrim, I.M.P.S. Co-ordinator at least two weeks before your visit.

<p>I.M.P.S. Office, Academic Centre, Level 4A, John Radcliffe Hospital, Headley Way, Headington, Oxon. OX3 9DU</p> <p>PHONE: 01865 743475 FAX: 01865 743477 email: l.pilgrim@orh.nhs.uk</p>
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Learning objectives for I.M.P.S. visit scenarios

Scenario 1 Basic life support

Scenario focus

To provide children with the information, skills and strategies for dealing with an unconscious person.

Learning objectives

At the end of the scenario the children should be able to;

- name the dangers involved in dealing with an accident
- describe the stages of dealing with an unconscious person - DRS ABC
- explain how to get help if someone is injured
- put someone into the recovery position
- dial 999 to make an emergency call
- complete the BLS follow up lesson - see evaluation sheet 1
- write a story about someone being unconscious and what they would do - see evaluation sheet 2

Scenario 2 Accident and emergency department

Scenario focus

To familiarise the children with a working accident and emergency department

At the end of the scenario the children should be able to;

- explain what to do if they find a syringe or needle
- explain how an x ray is used in the diagnosis of fractures
- describe how they would be more confident if having to attend A & E in the event of an accident

Scenario 3 First aid video

Scenario focus

To provide children with information and skills for avoiding accidents

To provide children with basic first aid skills

At the end of the scenario the children will be able to:

- Complete the first aid sheet - evaluation sheet 3
- List ways to prevent a variety of accidents including scalds, cuts, choking.
- Dial 999 to make an emergency call



Dear Parent or Guardian

Your school is enrolled on the Injury Minimization Programme for Schools (**I.M.P.S.**) Much of the work on safety and accident prevention is performed in the classroom during normal curricular lessons. To complement classroom work there is an exciting hospital-based element to the programme.

Class _____ will be visiting the _____ Hospital on _____

The hospital visit lasts from 10am - 12.30pm. The coach will be leaving school at:

During the visit the children will have the opportunity to tour the Emergency Department, to familiarise themselves with the hospital and equipment used. They will watch an inter-active video, concentrating on accident prevention and demonstrating basic first aid procedures. They will also be taught life saving skills and the management of choking.

At no time will the children see anything distressing or unpleasant, but if you have any concerns about this visit talk to your child's class teacher. Please also tell the teacher if your child may be particularly sensitive to the hospital visit due to an illness, accident or death relating to one of your family or friends.

Your child's class will need at least four adults to accompany them. All accompanying parents are encouraged to participate and will have the opportunity to become actively involved in the session - learning or revising life saving skills. You will be expected to maintain discipline for the group of children in your care during the hospital sessions. Please inform the class teacher if you are prepared to help on this visit.

On the day of your child's visit please ensure they are wearing appropriate clothing for role play on the floor (no skirts, unsafe shoes or jewellery). Children who are unsuitably dressed will not be able to take part in the training. Please ensure your child eats breakfast on the day of the visit. This is because the visit is long and the children need to concentrate.

The I.M.P.S. Programme is only partially funded by the public sector, however, to ensure the programme's continuing success and development your school may ask for a voluntary contribution towards costs. It currently costs the I.M.P.S. Programme £13.00 per child.

On occasions photographs may be taken of the children during the hospital visit for publicity and website purposes. If you do not want your child photographed please inform your child's class teacher.

All children benefit positively from the I.M.P.S. Programme and find it a valuable, stimulating and rewarding experience.

Thank you for your co-operation.

A handwritten signature in cursive script that reads 'Lynn Pilgrim'.

Lynn Pilgrim
Oxfordshire I.M.P.S. Co-ordinator

