

I.M.P.S.



Information for teachers
Your I.M.P.S. visit

I.M.P.S. Visit Teacher's Checklist

In order for your visit to I.M.P.S. to be as successful as possible, please could you ensure the following points are checked **before** the visit (for your visit date see the confirmation attachment) A risk assessment is available on request.



1.	Undertake the I.M.P.S. evaluation online quiz. One pupil one attempt please. http://quiz.impsweb.co.uk/ Your unique username has been provided on your confirmation letter Password: IMPSquiz16	
2.	Return form (page 3) to I.M.P.S. office- as soon as possible to confirm number of pupils, special needs, mode of transport and any other relevant information.	
3.	Arrange four adults to accompany group. The school is responsible for checking the adults in accordance with the <i>Area Child Protection Committee Guidelines</i> . (for small groups check with I.M.P.S. office about number of adults required)	
4.	Provide a class list of pupils including dates of birth and home post code (proforma page 6)	
5.	Each pupil to have a snack - NO CRISPS, NO INDIVIDUAL SNACKS Bring a class packet of biscuits or bag of apples (this is to be eaten whilst watching a DVD)	
6.	Ensure suitable clothing for each child. Each pupil needs to wear trousers, jogging pants or shorts under a skirt, as they will be required to sit on the floor and practise the recovery position. Children dressed inappropriately may not be able to take part in the training session	
7.	Children to be divided into four groups. (Therefore one adult representative from the school will be with each group in the emergency department) <small>check with I.M.P.S. office if you are bringing a small group of children</small>	
8.	Each child to have a first name label in large bold legible print	
9.	All adults to be identified with a name label in large bold print	

Please return **this** form by post or email at least two weeks prior to visit.

I.M.P.S. Hospital Visit

Venue: JR/Horton/Abingdon/Witney/Townlands

Date of visit:

School:

Class teacher:

Coach, school or public transport: (delete)

Number of pupils:(Year 5..... Year 6.....)

Special needs: Y/N

Educational, physical, behavioural or sensitive issues including bereavement or illness.

Details (in confidence)

Details of any problems foreseen.

Please return this information to the I.M.P.S. team at least two weeks before your visit.

I.M.P.S. Office, Green Outpatients Level 2, John Radcliffe Hospital,
Headley Way, Headington, Oxon. OX3 9DU

PHONE: 01865 743475

email: imps@ouh.nhs.uk

Learning objectives for I.M.P.S. visit scenarios

Scenario one Basic life support

Scenario focus

To provide children with the information, skills and strategies for dealing with an unconscious person.

Learning objectives

At the end of the scenario, the children should be able to:

- name the dangers involved in dealing with an emergency situation
- describe and demonstrate the primary survey (stages of dealing with an unconscious person) - DRS ABC
- dial 999 to make an emergency call and get the appropriate help
- put someone into the recovery position
- initiate Cardio Pulmonary Resuscitation
- be aware of an Automated External Defibrillator (AED)
- complete the BLS follow up lesson - see evaluation sheet 1
- write a story about someone being unconscious and what they would do - see evaluation sheet 2

Scenario two. Accident and emergency department

Scenario focus

To familiarise the children with a working accident and emergency department

At the end of the scenario, the children should be able to;

- explain what to do if they find a syringe or needle
- explain how an x ray is used in the diagnosis of fractures
- describe how they would be more confident if having to attend A & E in the event of an accident

Scenario three. First aid DVD

Scenario focus

To provide children with information and skills for avoiding accidents

To provide children with basic first aid skills

At the end of the scenario, the children will be able to:

- Complete the first aid sheet - evaluation sheet 3
- List ways to prevent a variety of injuries including scalds, cuts, choking.
- Dial 999 to make an emergency call



Dear Parent or Guardian

Your school is enrolled on the Injury Minimization Programme for Schools (I.M.P.S.) www.impsweb.co.uk and your child will be visiting the local hospital to learn emergency life skills.

I.M.P.S. empowers young people to take personal responsibility for their own risk management and equips them with the skills to cope in an emergency situation.

Much of the work on safety and injury prevention is delivered in the classroom during normal curricular lessons. To complement classroom work there is an exciting hospital-based element to the programme.

Class will be visiting the **Hospital on**

The hospital visit lasts from 10am - 12.30pm. The coach will be leaving school at:

During the visit the children will have the opportunity to tour the Emergency Department or minor injury unit, to familiarise themselves with the hospital and equipment used. They will watch an inter-active DVD, concentrating on injury prevention and demonstrating basic first aid procedures. They will also be taught emergency life skills including basic life support, how to use an automated external defibrillator, how to put someone into the recovery position and the management of choking.

At no time will the children see anything distressing or unpleasant, but if you have any concerns about this visit talk to your child's class teacher. Please also tell the teacher if your child may be particularly sensitive to the hospital visit due to an illness, accident or death relating to one of your family or friends.

Your child's class will need at least four adults to accompany them. All accompanying parents are encouraged to participate and will have the opportunity to become actively involved in the session - learning or revising emergency life skills. You will be expected to maintain discipline for the group of children in your care during the hospital sessions. Please inform the class teacher if you are prepared to help on this visit.

On the day of your child's visit please ensure they are wearing appropriate clothing for role-play on the floor (no skirts, unsafe shoes or jewellery). Children who are unsuitably dressed will not be able to take part in the training. Please ensure your child eats breakfast on the day of the visit. This is because the visit is long and the children need to concentrate.

I.M.P.S. is provided free of charge to schools, however, we are only **partially** funded by the public sector leaving £50,000 to be found by other means including donations. To ensure the programme's continuing success and development your school may ask for a voluntary contribution towards costs. It currently costs I.M.P.S. £16.50 per child and we rely on fundraising activities and grant applications to be able to offer the programme to 80% of Oxfordshire primary schools annually. Please go to our website at www.impsweb.co.uk for more information and do not hesitate to contact us if you have any further questions, would like to make a donation or take part in or organise a fund raising activity. You may make an online donation at www.justgiving.com/impsoxford

On occasions, photographs may be taken of the children during the hospital visit for publicity and website purposes. If you do not want your child photographed, please inform your child's class teacher.

All children benefit positively from the I.M.P.S. Programme and find it a valuable, stimulating and rewarding experience. Many go on to use the emergency life skills we teach them in a real life situation.

Thank you for your co-operation.

Debbie Lock and Amy Thomas

Oxfordshire I.M.P.S. Co-ordinators

Information about the I.M.P.S. evaluation quiz.

Dear Teacher.

In order for us to evaluate the effectiveness of the I.M.P.S. programme, we have developed an online quiz to measure children's knowledge pre and post intervention.

We hope that the pre intervention quiz will be completed as soon as possible in the new school year prior to any intervention from the I.M.P.S. resource. Please write the I.M.P.S. resource into your scheme of work across key stage 2 of the curriculum.

We would be grateful if you will be prepared to assist us in the gathering of data by ensuring the online quiz is used in accordance with our instructions.

Please follow these instructions to access the I.M.P.S. online evaluation quiz in order not to skew the results.

1. As soon as possible ask each child to log into the quiz at <http://quiz.impsweb.co.uk/>
2. Each child should access the quiz only **once** using the school username.
3. If they want to access it again this can be done at <http://quiz.impsweb.co.uk/> using the 'play without logging in' version (these results will **not** be recorded or accessed)
4. Enter the individual school username. You will find your username on the confirmation letter sent to you via email or please contact the I.M.P.S. office.
5. Enter **IMPSquiz16** as the password
6. Each child is to enter a name (make sure they enter the same name when the quiz is accessed post visit)
7. Answer the quiz individually (not as a group)

Please repeat this **following** the I.M.P.S. hospital visit using the same school login and username.

We are happy to send your class results on request.

Remember, you can access the resources [online](#) using the following details:

Username: impsweb12

Password: DRSABC302

Many thanks for your co-operation.

Kind regards

Debbie Lock & Amy Thomas

Oxfordshire I.M.P.S. Co-ordinators